**Cinderella Project Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**This project has multiple parts, so make sure you read the entire sheet. You must complete all the parts. This project is due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part One:** **Working with a partner, complete the following activities:**

1. Read the Cinderella story you are provided.

2. Prepare an oral presentation showing how your Cinderella story is different from the common American Cinderella story.

**Part Two: Individually, but with the help of your partner.**

1. Each partner should create a visually pleasing (neatness and

color) illustration to accompany the above presentation.

2. This part is completed individually; however, you can discuss

what illustration each partner should create.

**Part Three: Individually, but still using the same Cinderella story.**

1. Choose one of the following activities to complete

as part of the study of Cinderella:

a. Retell the story from the point of view of an animal or

another character in the story. Give just enough detail for

understanding, but do not get carried away. Be prepared to share

with the class.

b. Write a newspaper article about the story. Be prepared to share with

the class.

c. Write a cheer, chant or rap about the story. Be prepared to perform it

for the class.

d. Create a timeline of the important events of the story. Be prepared to

share it with the class.

e. Draw a map of the setting. Be prepared to share it with the class

f. Design a movie poster or DVD box cover and assign roles to

actual actors and actresses. Be prepared to share with class.

**Part Four: Using everything from above.**

1. Present everything you have created to the class.

2. Use all the traits a good speaker would use (eye contact, speaking clearly, etc.)

3. Both partners must speak during this presentation.